



# Assessment Details

## 3.4 Seideman, Katrin

**SUBMITTED** 2018-10-04 15:33:32

**ASSESSED** 2018-10-05 10:33:58 **Results**  
Seen 2018-10-05 10:35:20

**ASSESSOR** [Sathren, Sarah \(external\)](#)

**TYPE** Manual

**TOC** n/a

**INSTRUMENT** [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

**OVERALL COMMENT:** Katrin did an exceptional job in my classroom. She was very professional and the kids absolutely adored her. She taught every lesson with enthusiasm and I could tell the students were so engaged! Katrin will be an excellent teacher!

### Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 3.5 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 3.5 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text"/> 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 3.5 4.0	All students were always involved in her lesson and she always made sure that every student was up to pace!
Creates a safe and respectful environment for learners		1.0 <input type="text"/> 3.5 4.0	The students loved having Katrin. They felt safe with her and they were very respectful to her.
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 3.5 4.0	Katrin payed close attention to my classroom procedures and expectations and carried them over to her teaching very effectively.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Katrin always responded appropriately with any student misbehavior.
Effectively teaches subject matter		1.0 <input type="text" value="3.5"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	Katrin had multiple forms of assessments for each lesson she taught.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	Katrin did a great job making sure everything was tied to a standard.
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="3.5"/> 4.0	Katrin did a great job to make sure students were actively engaged.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Katrin was great about asking for help when needed and asking for feedback after lessons.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	

Annotated Documents

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