

Below are six steps that I will incorporate into my classroom management to ensure my students are in a positive learning environment. These six steps include; establishing positive relationships among all learners, preventing attention-seeking and work avoiding behaviors, quickly and unobtrusively redirecting misbehavior once it occurs, stop persistent and chronic misbehavior with strategies that are simple enough to be used consistently, teach self-control, and lastly to respect cultural differences.

1. Establish positive relationships among all learners.

- One way I would do this is simply listening to them when they are talking to me, showing them that I care and want to truly get to know who they are as a person. I will treat each of my students equally and try and stay away from talking down to them and instead give them some positive reinforcement.
- I will not raise my voice at the students. Instead I will approach every situation in a respectful manner. If I am yelling at my students, it will bring them fear and they could soon correlate school with being yelled at. I hope to be easy going and make my environment stress free for my students. A class room that is full of calm students who are learning and are having fun is to me a successful classroom.
- I want my students to see me as a real person. I plan to have my students write down questions they may have about me. On days when there is time I will pull out one or two and answer those questions. I think it is important for students to get to know their teachers. This builds a relationship with them and a familiarity that will be beneficial for all of us.

2. Prevent attention-seeking and work-avoiding behavior.

- I could use positive reinforcement for those who are participating and following along quietly throughout the lesson.
- I could give the student a special job so they are receiving attention in a positive manor and do not feel the need to act out negatively as much.
- Have my rules and expectations up on a poster board for the whole class to see

3. Quickly and unobtrusively redirect misbehavior once it occurs.

- I could casually use the misbehaving students name in an example while teaching to redirect their attention toward me.
- I could walk over to the problem area and either tap their desk or touch their shoulder.
- I could say something small to keep them on task, like stay with us, or simply saying that it isn't an appropriate time and to refocus.

4. Stop persistent and chronic misbehavior with strategies that are simple enough to be used consistently.

- I could use slips, where if they do something wrong they must sign it so I have it for documentation. If they do it enough times, let's say three, then we get the principal and/or parents involved.
- I could use a card system where there is a green, yellow, and red card. Students will automatically have a green card at the start of the day if a warning happens the card will be turned to yellow, if something really bad happens or they have

been warned three times then the card will be turned to red. If the card is red then they have to tell the parents about it and bring back a slip that is signed.

- I could do a weekly point system to where if you get in trouble you have points taken away and if you get a certain amount of points taken away in a week you have to stay after school or come in to school early for ten minutes. If they reach a certain number of points, let's say for 25, 50, 65, 100, they could receive a positive reinforcement.

5. Teach self-control.

- I could teach students about space and that everyone has their own personal bubbles that must not be popped. We could practice as a group what the appropriate space would be and when you are getting to close and will pop the bubble.
- We could all together make one large poster on what to do in certain negative situations and how to act positively and then sign the back recognizing that we all agree to it. This will also be a good visual for the students and something they can refer too.
- Teach them several different ways to act in certain situations whether it may be a good or bad situation. You could simply discuss examples for them or even act it out.

6. Respect cultural differences.

- I think having diversity in the classroom would be amazing! If the child could speak a different language I think it would be great for them to share it with the class and we could learn about their cultural. We could all share our different cultural backgrounds for a group project and make family trees and share them, discussing how each and every one of us come from somewhere different.

- In the morning time for a morning greeting we could teach the students five or six ways to say hello or good morning in different languages and have them greet one another.
- I could do a project where each student has a different country and they would have to present them and could bring in the different foods they eat, the type of clothing they wear, music they listen to, etc.